



Case Study - Abdul

Abdul is a catering student who has been on course for about 4 months. He is originally from Bangladesh. In class he is polite and his attendance is excellent. His teacher is concerned, however, because he does not always seem to be engaged and is reluctant to answer questions. In recent tests he has done badly. In a one-to-one session, Abdul tells his teacher that he does not always understand what he is saying, especially the work-related words and phrases, and he cannot read what is written on the board.

Is it possible for the teacher to have picked this up without a one-to-one?

What strategies could the teacher use to support speakers of other languages who are on the catering course?